

SPEAKING ACTIVITIES DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1) What springs to mind when you hear the term 'speaking activities'?
- 2) Do you think speaking activities are important? Why?
- 3) What kind of speaking activities do you like best?
- 4) Do you like the speaking activities your teacher gives you?
- 5) Do you have an example of how a speaking activity improved your speaking?
- 6) Do you know of any websites that have good speaking activities?
- 7) Do you prefer to do speaking activities sitting in your seat or walking around the classroom? Why?
- 8) Do you always understand the reasons why the teacher asks you to do a particular speaking activity?
- 9) What kind of partner do you like when you do speaking activities?
- 10) How important are speaking activities compared with reading, listening and writing activities?

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STUDENT B's QUESTIONS (Do not show these to student A)

- 1) Do you like doing speaking activities in class?
- 2) Do you ever think speaking activities are a waste of time?
- 3) Do you prefer speaking activities with one or two other partners or speaking activities with the whole class?
- 4) Is the topic important when you do a speaking activity?
- 5) What things are important for a speaking activity to be successful?
- 6) What advice would you give to a shy student who lacks confidence to do speaking activities?
- 7) How important are mistakes when you do speaking activities?
- 8) How long do you think speaking activities should be?
- 9) Do you think you need a speaking activity in every class?
- 10) What questions would you like to ask your teacher about speaking activities?

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